

Abstract: Jens Christiansen.

Child characteristics associated with educational placement in children with autism spectrum disorders

Christiansen, J.¹, Pedersen, L.¹, Parlar, S., Allerup, P., Harrescou, P., Rasmussen, I.

¹Center for Autisme

In Denmark, the question of inclusive versus segregated education for children with disabilities is on the political agenda. The goal of the Danish government is that more children with disabilities should be included in regular classes instead of attending special classes or schools. Nevertheless, current knowledge of why some children with autism attend regular classes while other children with autism attend special classes or schools is very limited. Here we present data on child characteristics associated with educational placement in either regular classes or special classes/schools. The study is based on detailed information on 153 children assessed at Center for Autism between 1994-2014.